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| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how the Enlightenment thinkers impacted American Government**   **I can analyze the impact of the Enlightenment thinkers on American Government.** | Do Now: Which do you think is more important for people to have: total safety or total freedom? | Enlightenment Thinkers Review  | Enlighten Thinkers Review  |  | Enlightenment Thinkers Worksheet  | Exit Ticket: Name the ONE Enlightenment thinker you believe had the biggest impact on the U.S Government? And Why? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about the theories from the Enlightenment thinkers are used in the Declaration of independence**   **I can analyze how the ideas of Enlightenment thinkers are used in the Declaration of Independence to justify breaking away from Great Britain.** | **Do Now: The Declaration of Independence famously states that people have the right to “Life, Liberty and the pursuit of Happiness.”** | Declaration of Independence  | Declaration of Independence  |  | **Declaration of Independence: Influencer Analysis Work sheet**  | **Exit Ticket: The Declaration of Independence states that governments get their power from the “consent of the governed.”** |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how different systems of government and philosophical ideas shaped the U.S. government**   **I can compare different systems of government and analyze the historical and philosophical ideas that shaped the U.S. government.** | Do Now: What is this system of dividing power between a central authority and local units called? |  |  | Government Review Challenge | Government Review Challenge | Exit Ticket: What is the main difference between how the leader (executive) is chosen in a **presidential system** versus a **parliamentary system**? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how different systems of government and philosophical ideas shaped the U.S. government**   **I can compare different systems of government and analyze the historical and philosophical ideas that shaped the U.S. government.** |  |  |  | Review Game | Review Game | Imagine you are a founder of a new nation. On a slip of paper, write a short memo (2-3 sentences) to the other founders arguing for the type of government you think is best. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how different systems of government and philosophical ideas shaped the U.S. government**   **I can compare different systems of government and analyze the historical and philosophical ideas that shaped the U.S. government.** | Unit 2 Test | Unit 2 Test | Unit 2 Test  | Unit 2 Test | Unit 2 Test | Unit 2 Test |

*\*key literacy strategies*